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I'm a traveler. When I travel I feel free. I can express myself better. When I go abroad I have a chance to relate to other people of different cultures.

I'm a believer of Jesus Christ. It is important to have a good relationship with Him. I believe that He is the Savior. He is above everything in my life. I strive to follow Him by living a life that is pleasing to Him.

ME

I'm a Brazilian. I have an identity as a citizen. I feel I belong in a country. As much as possible I help my countrymen. At home I speak Portuguese and most of the time we have Brazilian dishes.

I'm a single. Being a single gives me more personal time. I can know about myself. I can focus my priorities.

I'm a mother. I want to help people speak the language, it can help adjust to living in Japan easily what their needs are, and take the proper authorities. I mediate at the process.

I'm a worker. One of the many reasons why I work is economic so that I can provide for my needs. I go to work every day and try to do my best.

I'm a daughter of Japanese & Brazilian. I respect my parents, so that I will be successful in life. I consider their advice and I'm thankful to them because of who I'm now.

I'm a Japanese citizen. I can enjoy the rights and privileges of a Japanese. I have the obligation to know the rules of this country.

FIND OUT ABOUT MYSELF

I'm Musician
I like music so much and I can play the guitar, drums, keyboard... I wanna be a great musician!!

I wrote some behaviors and beliefs for each ages that I could find values

I'm DREAMER

I'm DREAMER
WHAT IS YOUR DREAM?
WHAT DO YOU WANNA BE?

I'm Rider

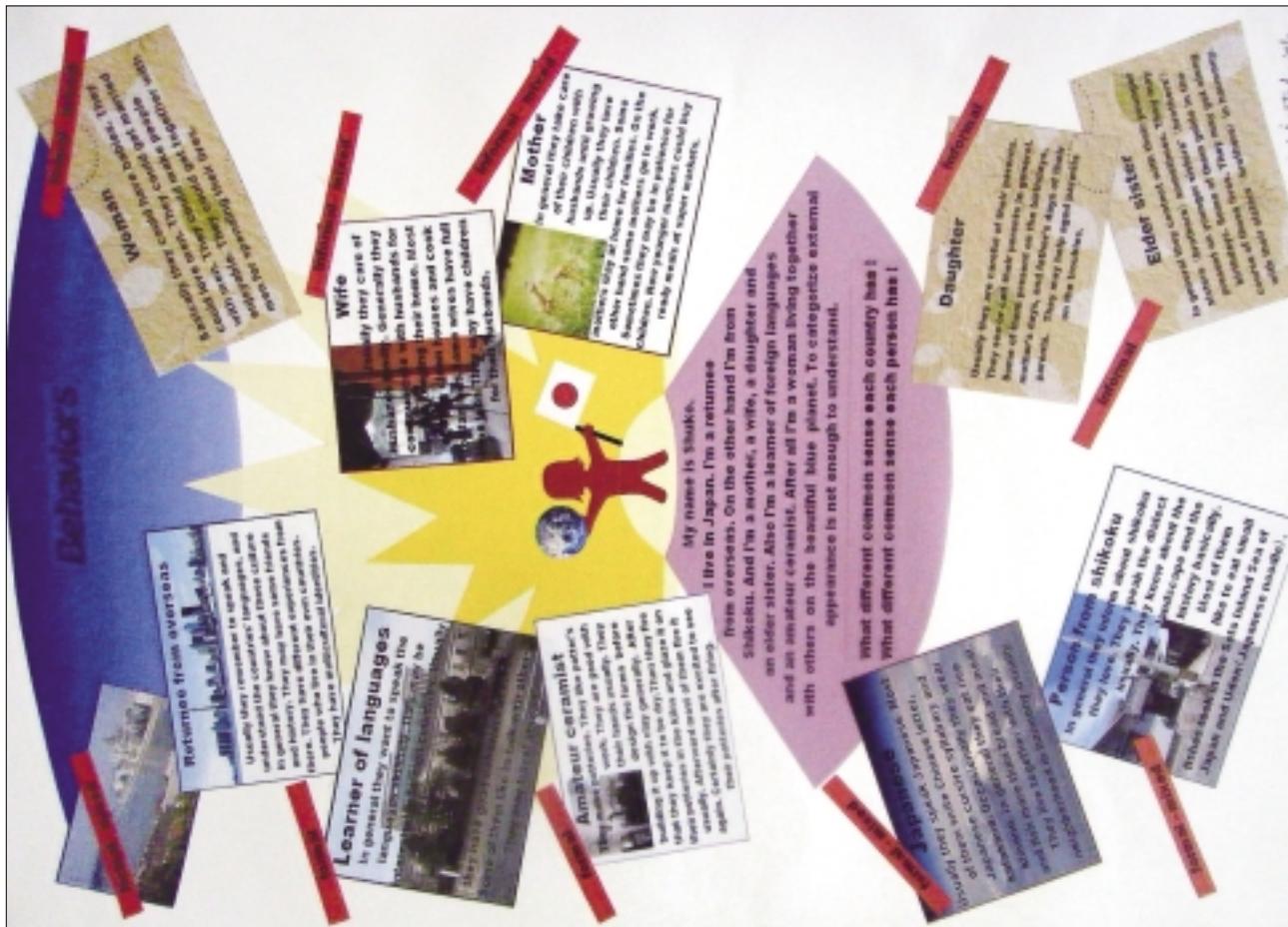
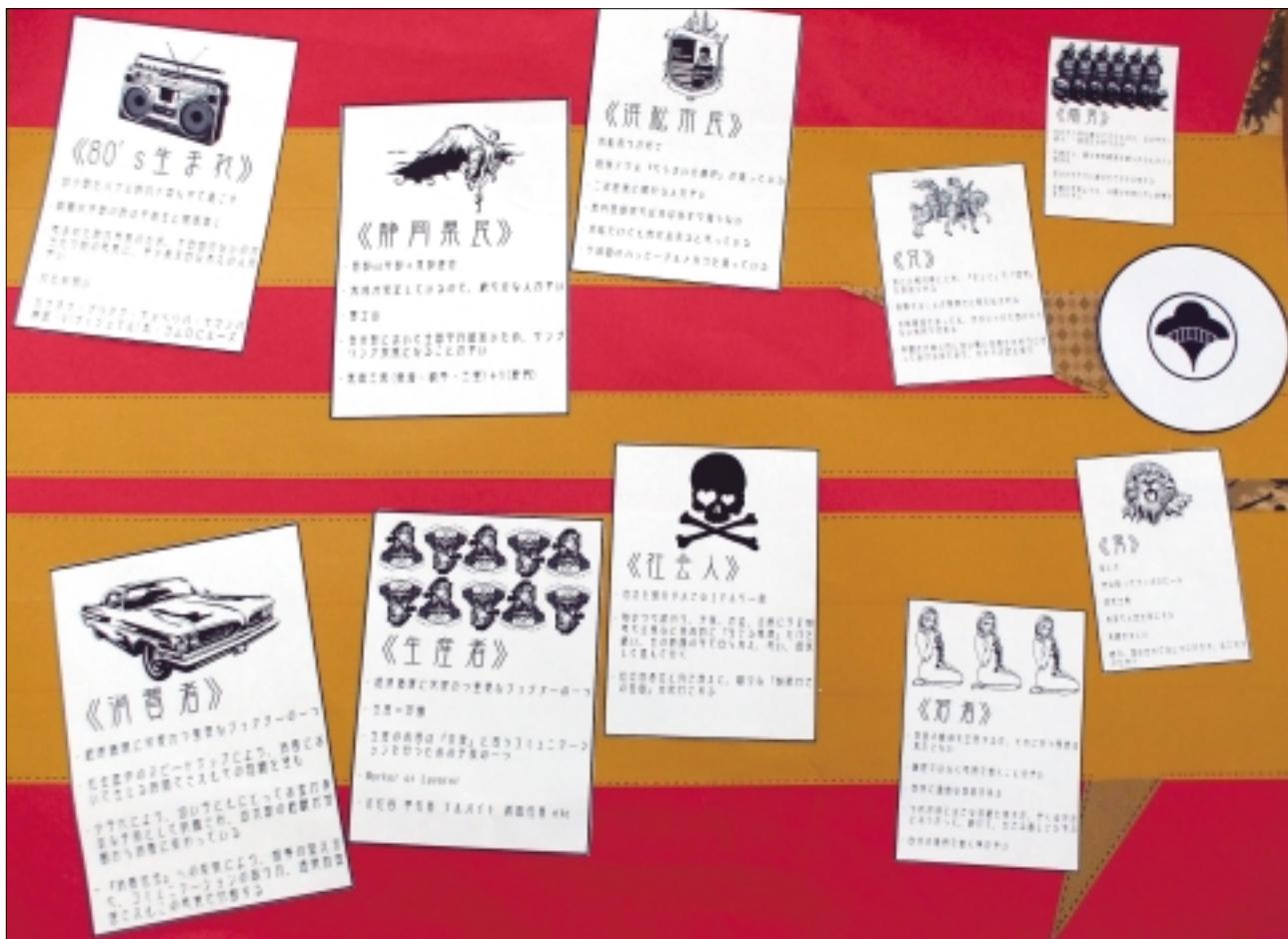
I'm a man

I'm Brazilian
I was born in Brazil since I was 10 years old. I came to Japan my first place that I live here.

Of course..
I'm student of this class:
Multicultural Facilitator P6

I'm Brother
I'm brother of three sisters and I'm son of my parents the same like

I'm Hiker





I am Japanese.

Most Japanese is his/her. Japanese want kimono. In special day instance, there are coming of age day. As opposed to Japanese men wearing

I am a University student.

University student have lots of free time, but they are studying sometimes. Most university students are working at the part time job, therefore students are very busy.

I am a driver.

Drivers have to bring drivers licence. Drivers can enjoy driving. Drivers can drive another driver. Drivers are care of safe. Drivers need to concentrate all the time.

I am a swimmer.

Swimmer can swim. Swimmer is wearing swim suit. Swimmer likes pool. I was going to swimming school when I was elementary school student.



I am a citizen

I am a citizen. I think in city people is kind. I think city people is friendly.

I am a healthy person.

Healthy person is eating vegetables. Healthy person don't smoke cigarette. Healthy person is good sleep. Healthy person like taking a walk. Healthy person use a stairs, don't use an elevator.

I am a photo lover.

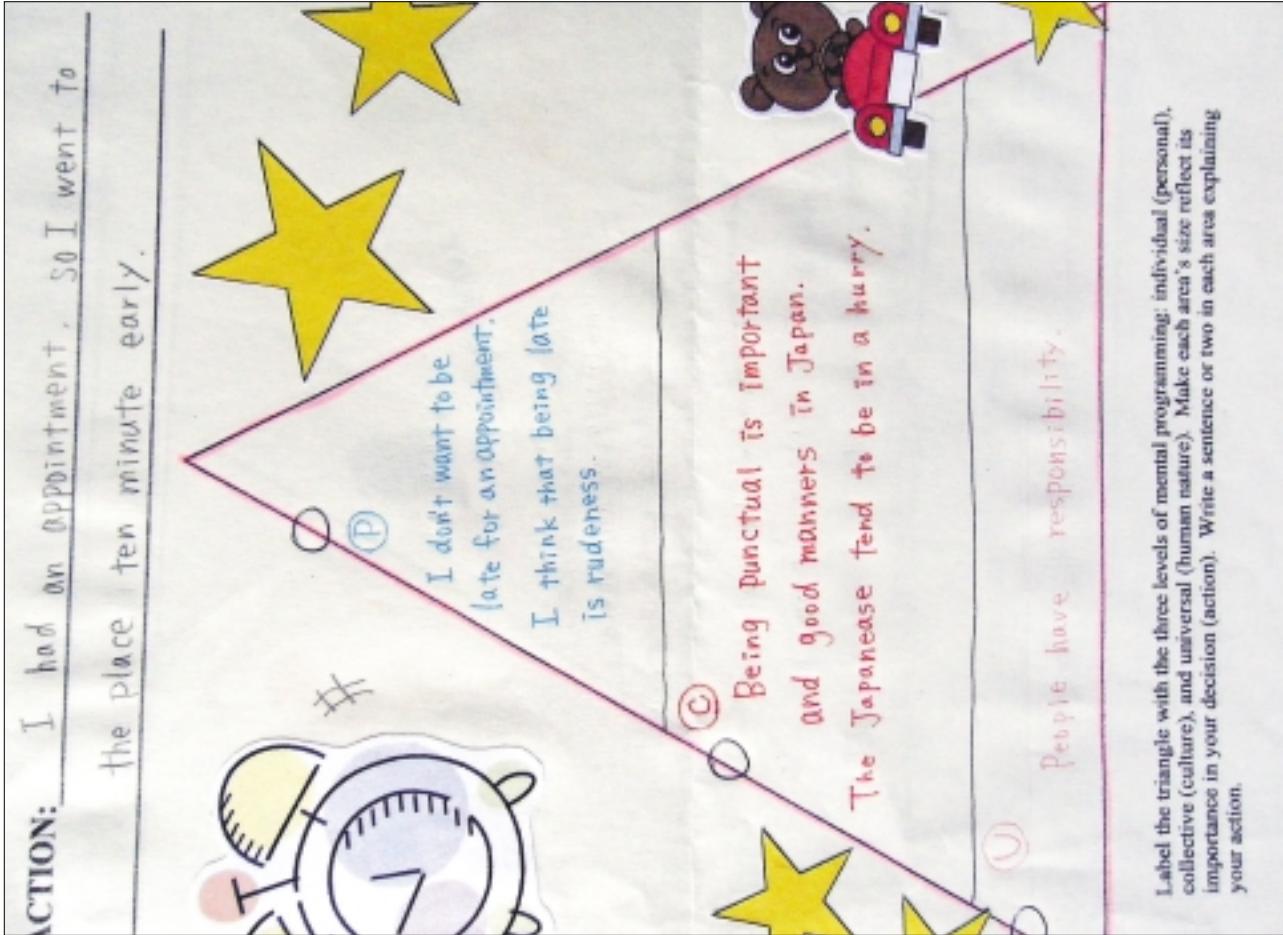
Photo lover likes photo. Photo lover likes to take photo. Photo lover see pictures. Photo lover has camera.

I am a user.

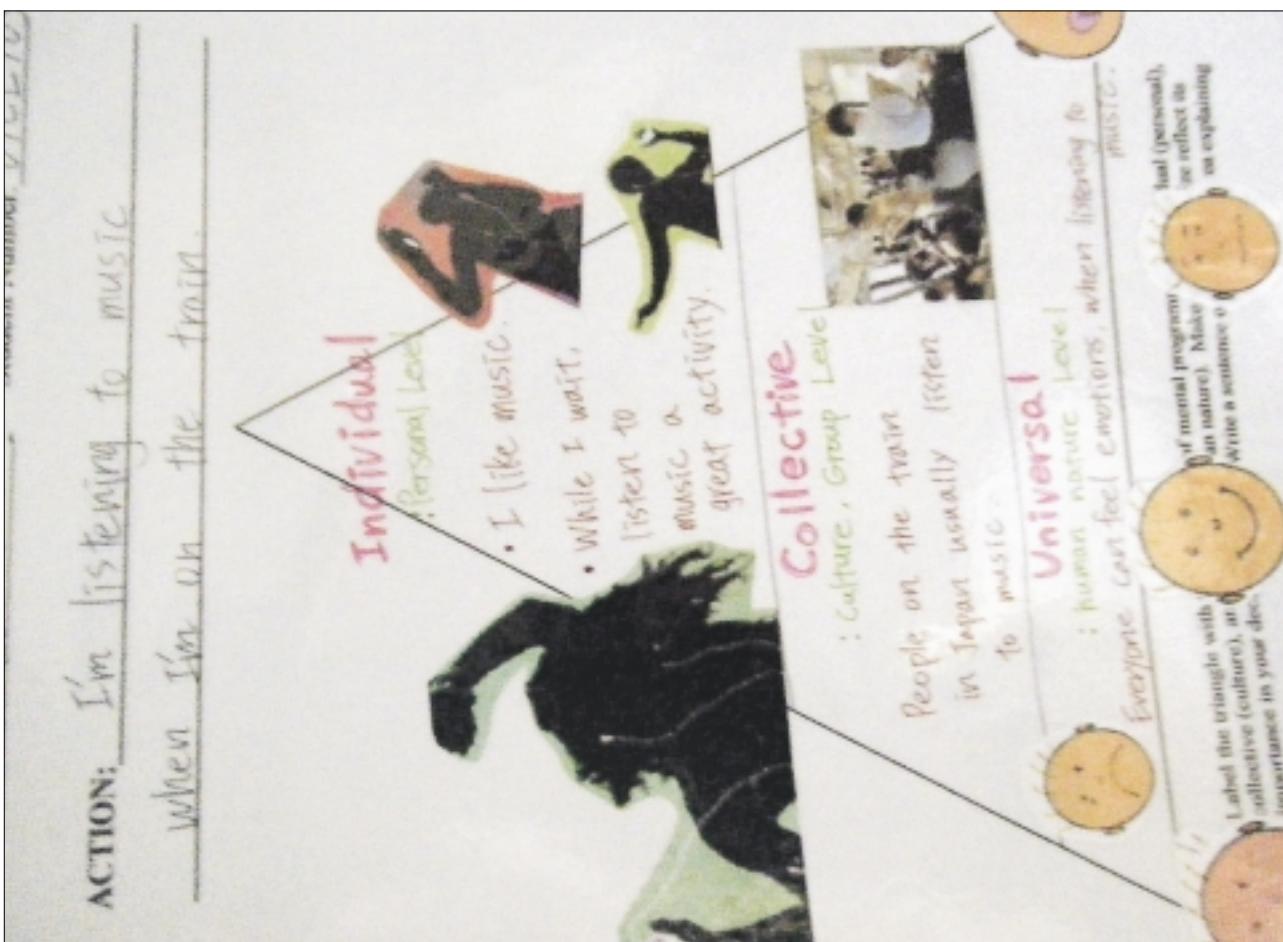
All user is modern. All user have good sense. All user can drive many model.

I am a movie fan.

Movie fan often go to theater. There are many kind of movies, so some



Label the triangle with the three levels of mental programming: individual (personal), collective (culture), and universal (human nature). Make each area's size reflect its importance in your decision (action). Write a sentence or two in each area explaining your action.



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Name: Hector

ACTION: I got up at 8 o'clock this morning.

Individual

I have to leave my house at 9 o'clock.

Because I get the train at 9:30.

I take a lot of time to have breakfast, wash my face and make up.



Collective

I'm Aichi University Junior college student.

Aichi University Junior college students must not be late for class.

It is a custom to get up in the morning.



Universal

Every body sleeps.

Every body gets up when they are refreshed.



Label the triangle with the three levels of mental programming: individual (personal), collective (culture), and universal (human nature). Make each area's size reflect its importance in your decision (action). Write a sentence or two in each area explaining your action.

ACTION: I'm studying English in Mr. D's class at Aichi University Junior College.

Individual

<Personal level>

I want to speak English.

I have friends who are native speakers of English.

Mr. D is a good teacher, so I want to learn English in his class.



<Group level, Culture level>

Aichi University Junior College is convenient for me to attend school.



<Human nature level>

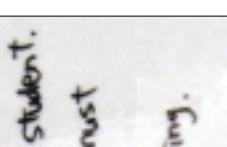
English is spoken in a lot of countries.

So it is important for business.

We can learn English at Aichi University Junior College.



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